

Emergency Management Considerations for Students and Staff with Disabilities, Handout - The Assessment Process¹

Readiness and Emergency Management for Schools, Final Grantee Meeting
August 20-21, 2008, Chicago, Illinois

Examine each student or staff and staff with disabilities by these broad questions. Think about the impact of a disaster or traumatic event and how it would specifically impact the student or staff. Then, complete the statement “Assistance Required: _____” for each relevant question.

Personal Health Needs

Q. Does the student or staff require special medicines (refrigerated, injected, etc.)?
Assistance Required: _____

Q. Does the student or staff require adaptive feeding devices?
Assistance Required: _____

Mobility

Q. Will the student or staff be able to cope (have mobility) with debris in the school following the disaster?
Assistance Required: _____

Q. Does the student or staff require mobility aids or a service animal to lead?
Assistance Required: _____

Transportation

Q. Does the student or staff require a specially equipped vehicle or accessible transportation?
Assistance Required: _____

Q. Is the student or staff dependent on others to shop or run errands for them? What if this assistant cannot reach the student or staff because of impossible road conditions?
Assistance Required: _____

Evacuation

Q. Will the student or staff require assistance in evacuating the school premise (off campus or to a predesignated meeting area)?
Assistance Required: _____

¹ Based, in part on *Disaster Preparedness for People with Disabilities*; by the American Red Cross.

Emergency Management Considerations for Students and Staff with Disabilities, Handout - The Assessment Process¹

Readiness and Emergency Management for Schools, Final Grantee Meeting
August 20-21, 2008, Chicago, Illinois

Building Exits

Q. If the elevator fails to operate, are there other exits?

Assistance Required: _____

Q. Will damaged ramps create a severe problem for exiting the building?

Assistance Required: _____

Service Animal

Q. Does the student or staff have a service animal—will you be able to provide care for the animal before and after a disaster?

Assistance Required: _____

Communication

Q. How will the student or staff call for help? How will you communicate with the student or staff in case of an emergency?

Assistance Required: _____

¹ Based, in part on *Disaster Preparedness for People with Disabilities*; by the American Red Cross.